

## Indiana Digital Citizenship Week September 12-16, 2016

### Thursday: Be Upstanding

(Dress-up suggestion: silly socks)

Cyberbullying and Digital Drama is our curricular focus today. Students learn what to do if they are involved in a cyberbullying situation. They explore the roles people play and how individual actions — both negative and positive — can impact their friends and broader communities. Students are encouraged to take the active role of upstander and build positive, supportive online communities.

**K-2**    [Screen Out the Mean](#)

**3-5**    [Super Digital Citizen](#) or introduce [Digital Passport](#) and have students complete “Cyberbullying: E-volve”.

**6-8**    Revisit [Digital Compass](#) and have students complete “Digital Heartbreak” or do the offline lesson [Cyberbullying: Crossing the Line](#)

**9-12**   [Turn Down the Dial on Cyberbullying and Online Cruelty](#)

**Faculty** Read this post developed for parents and note the labels used to describe those involved with cyberbullying. Begin consistent use of the labels (cyberbully, target, bystander, upstander) when talking about or responding to cyberbullying in your school.

<https://www.common sense media.org/blog/bullying-is-everybodys-business>

**Families:** Share the Cyberbullying Tip Sheet with parents.

- Elementary ([English](#)) ([Spanish](#))
- Middle & High School ([English](#)) ([Spanish](#))
- Additionally, Common Sense Education offers Middle School families: Dealing with Digital Drama ([English](#) only)